

**1. Complete with IS / ARE / AM.**

My father \_\_\_\_\_ at home.  
 I \_\_\_\_\_ from the Czech Republic.  
 My friend \_\_\_\_\_ from the USA.  
 My pencil \_\_\_\_\_ on the desk.  
 My pencil case \_\_\_\_\_ on the desk.  
 My English book \_\_\_\_\_ in the bag.  
 I \_\_\_\_\_ at home.  
 My ruler \_\_\_\_\_ in my pencil case.  
 My English teacher \_\_\_\_\_ at home.  
 My friends \_\_\_\_\_ at home.


**1. Complete with IS / ARE / AM.**

My parents \_\_\_\_\_ at school.  
 My friend \_\_\_\_\_ from the UK.  
 My mother \_\_\_\_\_ at school.  
 My pencil case \_\_\_\_\_ in my bag.  
 My book \_\_\_\_\_ on the desk.  
 I \_\_\_\_\_ at school.  
 My internet friend \_\_\_\_\_ from the USA.  
 My teacher \_\_\_\_\_ in the classroom.  
 My parents \_\_\_\_\_ here.  
 My father \_\_\_\_\_ in my bag.


**2. Write YES or NO if the sentences are true or not.**

**3. Read your sentences to your partner.**

**4. Listen and say if you think the sentences are true.**

**5. Write the sentences with NO.**

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**6. Complete the text:**

My name \_\_\_\_\_ Jack. I \_\_\_\_\_ at school.  
 This \_\_\_\_\_ Peter. He \_\_\_\_\_ (not) my friend.  
 My books \_\_\_\_\_ (not) on my desk. The teacher  
 \_\_\_\_\_ (not) here. My pencils \_\_\_\_\_ in my  
 pencil case.  
 My parents \_\_\_\_\_ (not) at home. They  
 \_\_\_\_\_ at work.

**2. Write YES or NO if the sentences are true or not.**

**3. Listen and say if you think the sentences are true.**

**4. Read your sentences to your partner.**

**5. Write the sentences with NO.**

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**6. Complete the text:**

My name \_\_\_\_\_ Jack. I \_\_\_\_\_ at school.  
 This \_\_\_\_\_ Peter. He \_\_\_\_\_ (not) my friend.  
 My books \_\_\_\_\_ (not) on my desk. The teacher  
 \_\_\_\_\_ (not) here. My pencils \_\_\_\_\_ in my  
 pencil case.  
 My parents \_\_\_\_\_ (not) at home. They  
 \_\_\_\_\_ at work.